



5 ways to support your child as an IB PYP parent

This week, we focus on **SUPPORTING CONCEPTUAL UNDERSTANDING** - the second strategy for parents to support life-long learning. Our goal at Mark Twain is for students to be able to *do, know and understand* – which means we teach skills and content with the goal of *conceptual understanding* for true learning to take place. Here are a few ways to **SUPPORT CONCEPTUAL UNDERSTANDING**:

VALUE PROCESS

How did you do that? Why did you do that? What strategy did you use?

HARNESS THE POWER OF THE KEY CONCEPTS

In the next coming weeks, students will begin to research and use the KEY CONCEPTS – which extend learning for everything and every time!

- What does it look like? (form) How does it work? (function)
- How is it connected to other things? (connection)
- How does it change? (change)
- Why is it like that? Why is it the way it is? (causation)
- What are the different points of view? (perspective)
- What are our responsibilities? (responsibility)

More questions? Contact Kathleen Blakeslee, IB Coordinator KBLAKESL@houstonisd.org